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ABSTRACT

The Washington Secondary Credit Exchange Program allows grade 7-12 migrant students to complete work toward graduation and/or to enhance basic skills during late afternoon or evening classes as they follow the crops from state to state with their families. A Spring Model allows students entering late in the year to complete courses already begun in homebase schools in other states. The Summer Model permits students to make up credits needed for homebase graduation. Inter- and intrastate recruiting of students and securing of transcripts begins in March to permit local school scheduling and staffing using a 1:12 teacher-student ratio. Local districts and high schools operate all courses and transfer credits via Washington State Migrant Student Record and/or local transcripts. Follow-up during the fall assures that students receive proper homebase credits. Developed in 1970, the program is now funded through the Title I Migrant Program and has expanded beyond Washington and Texas to assist school districts in other states. The document includes a program overview, map of Washington program locations, sample lists of course offerings, sample student record forms, and summary of 1984 records of the 19 program participants. (NEC)

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STATE

OF

WASHINGTON

MIGRANT EDUCATION

SECONDARY CREDIT EXCHANGE PROGRAM...

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RC015302

Washington Secondary Credit Exchange

Overview

The Secondary Credit Exchange Program allows high school age migrant students to keep up with their education by attending late afternoon or night classes as they follow the crops from state to state with their families.

The program was developed in 1970 when a second grade teacher in a local school district in Washington became aware that the older brothers and sisters of some of her migrant students could not be enrolled in school because economic necessity demanded their presence in the fields. This teacher offered to tutor these students on her own time if her principal could arrange for the students' home schools to grant credit for work done in Washington. The home schools agreed to honor the same course of study via the tutoring program, and when the students returned to Texas in the fall, their academic year had been completed and their progress was found to be excellent.

The following year the program received funding through the Title I Migrant Program and expanded to include additional school districts. It became the responsibility of Washington school superintendents to involve local schools in the project and the responsibility of Texas superintendents to provide the exchange schools with student lists, course requirements, class schedules, and other pertinent information.

Currently the project is funded not only to continue the Exchange program between Texas and Washington, but also to assist school districts in other states to organize credit exchange programs.

Additionally, during the summer months, Washington funds evening high schools for credit make-up and/or remediation.

Program Design

The Washington Secondary Credit Exchange Program provides secondary students grades 7-12 with an opportunity to complete work toward graduation and/or assists in enhancing basic skills during an evening setting. The program has two models by which this is accomplished.

The Spring Model which allows students entering late in the year to complete courses already began in Texas and/or other states (homebase schools).

The Summer Model which allows students to make-up credit they may need to meet homebase graduation requirements.

Each student is enrolled in an individualized curriculum based on homebase records and recommendations. A concentrated effort is made to secure student records and develop reciprocity between Washington and homebase schools. Individual homebase courses and textbooks may be utilized to assure continuity in skills development and graduation requirements.

Recruitment and Pre-Scheduling

Washington State yearly mounts an active recruitment and scheduling program both inter and intrastate. Beginning in early March, state personnel travel to homebase schools and: 1) secure transcripts of Washington bound students, 2) dialogue with homebase counselors to ascertain any specific needs of migrating students, and 3) meet with students in order to pass out literature on Washington Secondary Credit Exchange Programs.

Once pre-scheduling activities have been concluded, student's information is disseminated to proper Washington Secondary Exchange Programs. Local high schools may then properly staff and pre-schedule for their Secondary Credit Exchange Program.

School Site

All Secondary Credit Exchange Programs are housed in, and operated by local districts and high schools. Hours toward credit, and credit are awarded by the local district and transferred via Washington State Migrant Student Record and/or local transcripts.

Transportation, and in some cases meal services are provided to all students attending evening courses. Students have accessibility to all school facilities and are expected to follow local high school guidelines.

Classroom

Courses are developed and staffed based on the needs of incoming students. A 1:12 teacher-student ratio is maintained except when course content and student needs dictate differently.

In the case of the spring model programs, they operate enough hours to complete courses begun in the homebase school. The summer model, operates over the minimum Washington graduation requirement (60 hours for one semester of credit). Usually 70-78 hours depending on local preference and harvest impaction periods.

Materials and supplies are provided and developed locally guided by directories and course content descriptions obtained from homebase schools. On occassion, homebase schools loan materials and textbooks for particular course compatibility.

Credit Exchange and Follow-up

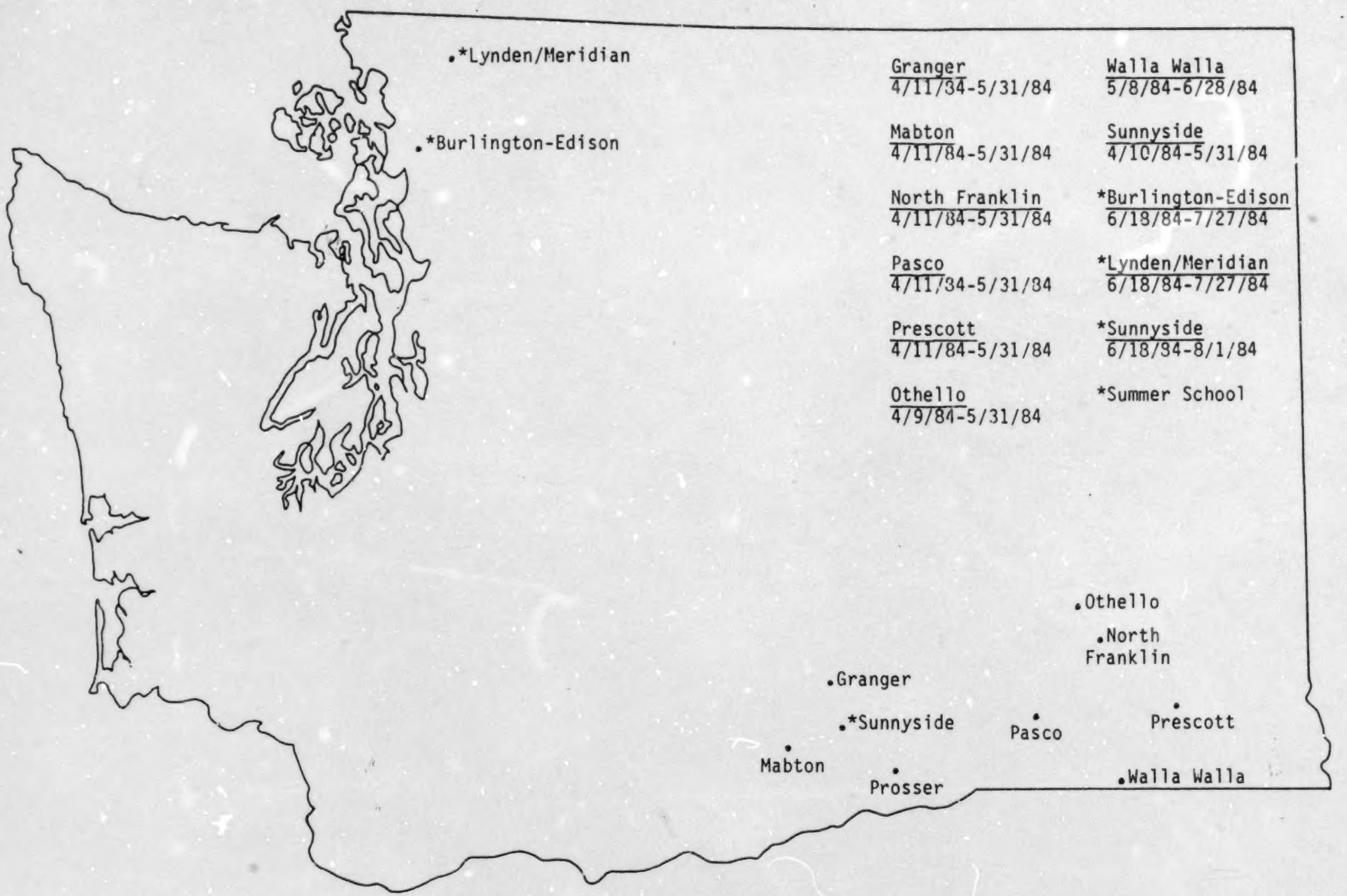
Once the Secondary Credit Exchange Programs terminate, course work is evaluated and graded. Individual student records are generated and sent directly to homebase schools. Soon there after, a summary of all students from individual homebase schools is originated and sent inclusive of courses taken, grades awarded, and hours, and/or credit earned. This document proves to be a valuable instrument for follow-up.

During the early fall, Washington personnel again visit with homebase schools collectively and/or individually. Utilizing the individual homebase credit exchange summary, Washington determines which students did or did not receive proper credit for work completed in Washington. In many instances, clarifications and negotiations occur during this period on students with particular needs.

Evaluation and In-service

Every year homebase educators visit and/or work with Washington Secondary Credit Exchange Programs. After reviewing curriculum, program philosophy and follow through they individually and/or collectively make recommendations for continuity and compatibility with homebase course work and policies.

In-service is provided to local Secondary Credit Exchange Programs by state personnel who also act as liaisons betweer their projects and homebase high schools.



Granger 4/11/84-5/31/84	Walla Walla 5/8/84-6/28/84
Mabton 4/11/84-5/31/84	Sunnyside 4/10/84-5/31/84
North Franklin 4/11/84-5/31/84	*Burlington-Edison 6/18/84-7/27/84
Pasco 4/11/84-5/31/84	*Lynden/Meridian 6/18/84-7/27/84
Prescott 4/11/84-5/31/84	*Sunnyside 6/18/84-8/1/84
Othello 4/9/84-5/31/84	*Summer School

WASHINGTON STATE MIGRANT EDUCATION SECONDARY CREDIT EXCHANGE PROGRAMS

Washington State

Secondary Credit Exchange

Sample of Course Offerings

English 7-12
P.E.
Health
Texas History
Reading
Biology
ESL 7-8
Social Studies 7-8
General Math
Science
Art
U.S. History
Typing
Homemaking
American History
Fundamentals of Math 1-4
General Business
General Woods
Power Machanics
Intro to Algebra 1-4
Journalism
Spanish I & II
Wood shop
Pre-Law
Free Enterprize
Welding
GED

Consumer Math
Geometry
Physical Science
World Problems
Civics
Auto Mechanics
Creative Writing
Business Communications
Psychology
Latin American Studies
Business Machines
Chemistry
Record Keeping
Work Experience
Accounting
Home & Family
Government
Personal Business Mgmt.
Electrical Trades
Child Development
World Geography
Arts & Crafts
Metal Shop
Natural Sciences
Office Procedures
Auto Body

Washington State

MIGRANT EDUCATION PROGRAM

Secondary Credit Exchange Program

Student Record

Student Name	Birthdate

This is to certify that the above student attended a Migrant Education Secondary Credit Exchange Program.

SCE Program Dates

Enrollment	SH	Withdrawal	Days Enrolled	Days Present	MS	Student I.D. #	Spring / Summer / Fall

Current Address	City	Parent or Guardian: Father	Mother

Home Base School	Address	City	State	Zip

Subject	Course Title	Course Grade Level	Grade	Partial Work: Clock Hrs In Class	Credit Granted: Final Grade	Credit Granted: No. Of Terms/ Credit

School District	Authorized Signature	Date	Address	City	State	Zip	Telephone

White Copy-Home Base School | Yellow Copy-MSRTS | Pink Copy-SCE Project | Tag Copy-Center

SCE 002/0184

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SECONDARY CREDIT EXCHANGE PROGRAM SUMMARY - 1984

STUDENT NAME	BIRTHDATE / GRADE	SCE ENROL / SCE WITHD	HOMEBASE SCHOOL / WASH SCHOOL DIST	WASH SCHEDULE	GR	HOURS	WASH SCHEDULE	GR	HOURS
Gonzalez, Francisco	05-07-69	04-16-84	Rio Grande HS TX	Math	79	22	Reading	70	22
	7	06-07-84	Granger	History	76	22	English	74	22
Rivera, Antonio	02-19-71	05-07-84	Grulla JHS TX	Language Arts	91	9	English	95	9
	7	05-24-84	Mabton	General Math	86	9	Social Studies	90	9
				Science	93	9			
Barrera, Hector	12-11-69	04-12-84	Grulla JHS TX	World History	76	26	Reading Lab	74	26
	9	05-31-84	Pasco	English	81	26	Physical Ed	89	26
Barrera, Maricruz	09-09-69	04-10-84	Riggold JHS TX	Language Arts	79	25	Reading	80	25
	8	05-24-84	North Franklin	Math	77	25	Sci/Social Studies	75	25
Flores, Annabel	12-24-69	04-09-84	Grulla JHS TX	Language Arts	79	26	Reading	98	26
	9	05-24-84	North Franklin	Soc Studies/Scie	85	26	Math	96	26
Garcia, Jose	11-27-69	04-12-84	Grulla JHS TX	Am History	52	26	Reading Lab	79	26
	9	05-31-84	Pasco	Math	67	26	ESL	90	26
Garcia, San Juanita	06-24-70	05-07-84	Grulla JHS TX	Generl Math	82	7.50	Reading	82	7.50
	8	05-24-84	Mabton	Social Studies	88	6.75	English	85	7.50
				Science	87	7.50	Physical Ed	95	2.25
Garza, Jose Humberto	06-10-70	04-10-84	Grulla JHS TX	Reading	86	25	Language Arts	86	25
	8	05-24-84	North Franklin	Sci/Soc Studies	83	25	Math	79	25
Guzman, Jaime	02-02-70	04-09-84	Grulla JHS TX	Reading	96	28	Language Arts	86	28
	8	05-24-84	North Franklin	Soc Studies/Scie	96	28	Math	92	28
Perez, Gabriel	03-02-70	04-11-84	Grulla JHS	Math	66	29	Reading Lab	79	29
	8	05-31-84	Pasco	History	77	29	English	81	29
Perez, Olga	02-27-70	04-16-84	Grulla JHS TX	English 8	76	29	Math 8	62	28
	8	05-31-84	Prescott	Social Studies 8	73	28			
Rodriguez, Amador	02-21-69	04-16-84	Grulla JHS TX	Math	74	20	Reading	74	20
	8	06-07-84	Granger	History	68	20	English	80	20
Rodriguez, Omar	03-05-71	04-16-84	Grulla JHS TX	Math	71	22	Reading	83	22
	8	06-07-84	Granger	History	83	22	English	92	22
Solis, Abel	12-09-67	05-07-84	Grulla JHS	General Math	88	9	Reading	82	9
	8	05-24-84	Mabton	Social Studies	64	9	English	71	9
				Science	72	9			

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SECONDARY CREDIT EXCHANGE PROGRAM SUMMARY - 1984

STUDENT NAME	BIRTHDATE / GRADE	SCE ENROL / SCE WITHD	HOMEBASE SCHOOL/ WASH SCHOOL DIST	WASH SCHEDULE	GR	HOURS	WASH SCHEDULE	GR	HOURS
Flores, Fernando	6-20-	04-12-84	Delano JHS	English 9	94	25	Commun. Skills	83	24
				Math	86	24	World Geography	95	25
	9	05-24-84	North Franklin						
Flores, Pedro	10-20-67	04-12-84	Migrant Outreach CA	English 10	70	44	Basic Math	78	44
				(Declined P.A.S.S. participation)					
	10	05-24-84	North Franklin						
Rodriguez, Francisco	09-23-65	04-12-84	Delano HS CA	ESL I	PASS	25	ESL I	PASS	25
				Basic Math	94	24	Mech. Drawing	32	25
	10	05-24-84	North Franklin						
Rodriquez, Ma Ofelia	04-02-64	04-12-84	Delano HS CA	ESLI	95	24	General Math	81	24
				English	86	24	Typing	92	25
	10	05-24-84	North Franklin						
Flores, Elvira	04-19-66	04-12-84	Delano HS CA	English 12	90	23	Gen. Math	88	23
				(Also worked on P.A.S.S. material from CA)					
	12	05-24-84	North Franklin						

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